



RESEARCH ENGAGEMENT AND PRODUCTIVITY IN PUBLIC ELEMENTARY SCHOOLS IN THE DIVISION OF QUEZON

DR. LILIBETH C. CORNILLA

Paiisa Elementary School
lilibeth.cornilla001@deped.gov.ph

ABSTRACT

This research aimed to describe the profile of schools in DepEd Quezon, including their research infrastructure, development programs, linkages, and collaborations. The study also investigates the description and profile of teachers in terms of age, highest educational attainment, years of service, present teaching position, research grants received, and completed research projects. Additionally, the study assesses the extent of teachers' engagement in research mentoring, presentation, collaboration, and conference attendance. It also evaluates teachers' research productivity in terms of publication and utilization.

A descriptive method of research using both quantitative and qualitative research was employed in this study. Document analysis was used to examine the school profile. The survey questionnaire served as the primary data-gathering instrument among teachers. This was complemented by focus group discussions and interviews with school heads for an in-depth analysis of the data. The study was limited to the participation of school heads and public elementary school teachers in DepEd Quezon.

Findings reveal that public elementary schools in the Division of Quezon have limited provisions for research infrastructure, linkages, and collaboration. The majority of teachers fall within the 26-36 age range, hold bachelor's degrees, have 10 years of service, and occupy

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza



teaching positions from Teacher I to III. Most teachers have not received research grants and have not yet completed any research projects. Furthermore, teachers exhibit a moderate level of research engagement (mentoring, presentation, collaboration, and conference attendance) and research productivity (publication and utilization). Overall, there is no significant relationship between research engagement and productivity when grouped according to profile variables. Meanwhile, the QUESTER program was developed and proposed for review and implementation as a research management program to enhance teachers' capacity.

Keywords: *Research Engagement, Research Productivity, Utilization, Publication, Research Management Program*



Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza
